

Pupil premium strategy statement



School overview

Content	Data
School name	Kingsland School
Pupils in school	100 on role
Proportion of disadvantaged pupils	59
Pupil premium allocation this academic year	£53,790.00
Date funding was allocated	April, 2021
Academic year or years covered by this statement	2021 - 2022
Publish date	September 2021
Review date	February 2022
Statement authorised by	Andrea Skelly (Head teacher)
Pupil premium lead(s)	Karl Said (Deputy Head teacher & CLA representative).
Governor / Committee Lead	Management Committee

Disadvantaged pupils - Barriers to Success

An important part of our Ethos at Kingsland School is to value the Health & Emotional Wellbeing of all our school community and adopt a supportive approach to all pupils who attend Kingsland School.

1.	Social, emotional and behavioural problems affecting wellbeing and progress.
2.	Attendance rates for pupils eligible for PP are below average for a pupil referral unit. This reduces their school hours and impacts on their learning and progress.
3.	Low aspiration and self-esteem for a number of pupil premium pupils across all year groups is having a detrimental impact on their academic progress.

Strategy & Aims for Disadvantaged Pupils

No.	Aim	Target Activity	Target date
1.	Targeted support for those pupils whose low self-esteem and emotional resilience is impacting on their academic progress.	The school has a counsellor who is used to deliver one to one and group sessions to pupils. The counselling we offer is ' Talking Therapy '. This is an integrative counselling service using a variety of talking counselling methods, this includes:	In place

		<ul style="list-style-type: none"> • Cognitive Behaviour Therapy • Person Centred Counselling (Empathy, Congruence and Unconditional Positive Regard) • Solution Focus (future-oriented, goal-directed) • Creative approaches (play therapy) <p>An informal counselling drop in service is available for pupils during lunch times to support their mental health and wellbeing.</p> <p>Some pupils will benefit from counselling and highly skilled mentoring from trained staff, especially disadvantaged pupils who are in the category of 'child looked after'.</p> <p>The effects of the pandemic and pupils' experiences of lockdown will be varied. For some it will have been a safe and enjoyable time and for others it will have been challenging and traumatic.</p> <p>Interventions are in place to support social, emotional & mental wellbeing: Narrative therapy, Lego therapy, Solution focussed therapy.</p> <p>Appropriately skilled staff to meet the emotional needs of the pupils. Analysis is undertaken of intervention documentation to highlight improved outcomes for pupils.</p> <p>There are staff trained in mental health first aid.</p> <p>There is a targeted approach to ensure all staff adopt the clear behaviour systems communicating consistency across the school.</p> <p>We have set up a Behaviour steering group to review, analyse and implement suitable behaviour management systems across the school.</p>	<p>September 2021</p> <p>New time-table to commence in September 2021</p>
2.	Promote excellent attendance & reduce levels of absence across the school.	Expand the Pastoral Team to include the role of Attendance Officer.	September 2021
3.	Increase resilience and ambitions for the future.	<p>Careers Advisor from Positive Steps attends school and this forms part of service level agreement.</p> <p>Focussed support and career progression into apprenticeships.</p> <p>Work experience programme in place working in partnership with local schemes.</p>	In place (review April 2022)
Projected spending: Full allocation			

Strategy & Aims for Disadvantaged Pupils – Wider Outcomes (e.g. independence)

Measure	Activity
Priority 1: Social Emotional health and wellbeing.	<p>Inclusive sessions with our school counsellor (group/individual) and a suitable time table is in place.</p> <p>Promote the marketing of the counselling service with additional information on the school website and Letters and leaflets shared with parents/carers.</p>
Priority 2: Barriers to learning	<p>Small group sessions delivered by staff bespoke to individual pupil needs.</p> <p>Intervention time table in place to review pupil outcomes and ascertain appropriate next steps.</p> <p>The curriculum is designed to meet broad and balanced requirements as to meet the needs of pupil population.</p> <p>Work related learning elements to scaffold pupil's engagement and outcomes.</p>

Teaching Priorities for the Current Academic Year

	Aim	Target	Target date
1.	Progress in English.	<ul style="list-style-type: none"> ▪ Middle leaders to support form tutors to implement effective progress schemes. ▪ Work scrutiny to assess pupil premium pupils have high levels of challenging in their learning. ▪ Internal and external quality assurance. ▪ CPD for staff on reading strategies to support pupils to access challenging reading extracts. ▪ Organise the time table to ensure that pupils receive tailored one to one support in literacy interventions. ▪ Monthly Departmental meetings to ensure high levels of communication and information sharing, 	<p>Ongoing</p> <p>Termly</p> <p>Ongoing</p> <p>Autumn term 2021</p> <p>Summer term 2021</p> <p>Summer 2021</p>
2.	Progress in Mathematics.	<ul style="list-style-type: none"> ▪ Middle leaders to support form tutors to implement effective progress schemes. ▪ Work scrutiny to assess pupil premium pupils have high levels of challenging in their learning. ▪ Internal and external quality assurance. ▪ Additional resources purchased to support the curriculum. ▪ Monthly Departmental meetings to ensure high levels of communication and information sharing. 	<p>Ongoing</p> <p>Termly</p> <p>Ongoing</p> <p>Spring 2021 – Summer 2021</p> <p>Summer 2021</p>

3.	Develop confident, independent learners with positive attitudes.	<ul style="list-style-type: none"> ■ Work scrutiny ■ Pupil voice ■ Increased participation in extra-curricular activities 	Ongoing Ongoing September 2021
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Targeted Academic Support for Current Academic Year

Measure	Activity
Priority 1 Improve science output and adopt a tiered approach.	<ul style="list-style-type: none"> ▪ Syllabus developed to meet the pupil needs. ▪ Design the scheme of work and curriculum mapping to be completed by September 2021. ▪ Support has been sourced from Crompton House Secondary School to enable practical examination input.
Priority 2 Develop computing & ICT options	<ul style="list-style-type: none"> ▪ Identify a syllabus to meet pupil needs. ▪ Breakdown & Development of ICT infrastructure needed to implement a suitable resource to deliver lessons. ▪ Training required for staff on the delivery and moderation. ▪ Broader curriculum to improve future life chances and increase employability.

Wider Strategies for Current Academic Year

Measure	Activity
Priority 1 Reduce authorised absence by 10% for end of academic year 2021 - 2022.	<ul style="list-style-type: none"> • Expansion of Pastoral team with the recruitment of an attendance officer. • Regular structured attendance cycle visits. • Regular PCR (Person Centred Review) cycle (termly). • Weekly tutor communication with families commencing from September 2021.
Priority 2 Refresh and restructure staff CPD programmes.	<ul style="list-style-type: none"> • Identified training needs adapted to meet the needs of individual groups and whole school training.

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Improving resources and opportunities for learning.	<ul style="list-style-type: none"> ▪ Redesign of curriculum. ▪ Acquisition of resources in core subjects.
Targeted support	To ensure PP pupils receive targeted support through the counselling, interventions and Jigsaw programme. Ensuring there is sufficient time for staff to allow for all interventions to take place.	<ul style="list-style-type: none"> ▪ An identified Intervention team in place for September, 2021. ▪ A structured time table place for the delivery of interventions and counselling.
Wider strategies	Identifying, accessing and communicating with the families facing most challenges.	<ul style="list-style-type: none"> ▪ A strong pastoral team. ▪ Identification list of families most in need. ▪ Recruitment of attendance officer to increase the productivity of the pastoral team.

Review: Last Year's Aims and Outcomes

Aim	Outcome
Allocate PP funding to employ a counsellor for 25 hours per week.	<ul style="list-style-type: none"> • Analysis of outcomes is underway. • A termly review of the cycle will take place. • Review counsellor time table and accessibility within their working day to allow for additional and improved uptake of session for September, 2021.
Improve attendance	<ul style="list-style-type: none"> • Provide bus passes for pupils struggling to access school. • Attendance data to evidence this. • Bus pass allocation and PP pupils. • Additional role of attendance officer to enhance the overall effectiveness of the team.
Improve pupils individual needs	<ul style="list-style-type: none"> • Intervention time table in place.